

Classical Conversations

Morning Time Plans for Cycle 3



Morning Time Binder Planning Ideas

This document was created to help you set up a Morning Time basket and binder to use with Classical Conversations. If Morning Time is a new concept for you, I recommend you start by reading the article found at this link: <https://edsnapshots.com/morning-time-and-how-it-can-change-your-homeschool/> . Our family has been using a version of Morning Time for many years now and I have compiled the resources in an eBook to help you have a peaceful and successful homeschool year of discipleship with your children. I have created Morning Time plans to go along with Cycle 3 which can be purchased at:

www.QuietTimesForKids.com/store

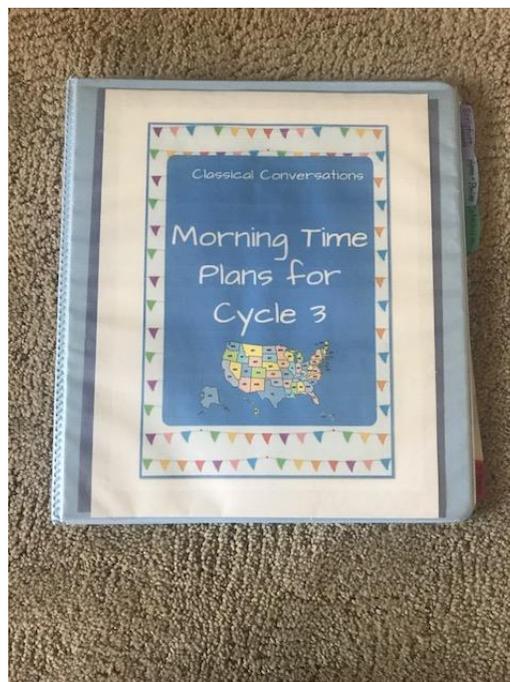
You do not have to purchase those plans in order to set up a Morning Time basket and binder but they sure will be helpful! The documents I refer to are all contained in that eBook but you could sure use the same concept and create your own custom plan. Let me begin by showing you pictures of my morning basket and binder then I will offer some explanations. Here is what my Morning Time corner looks like:



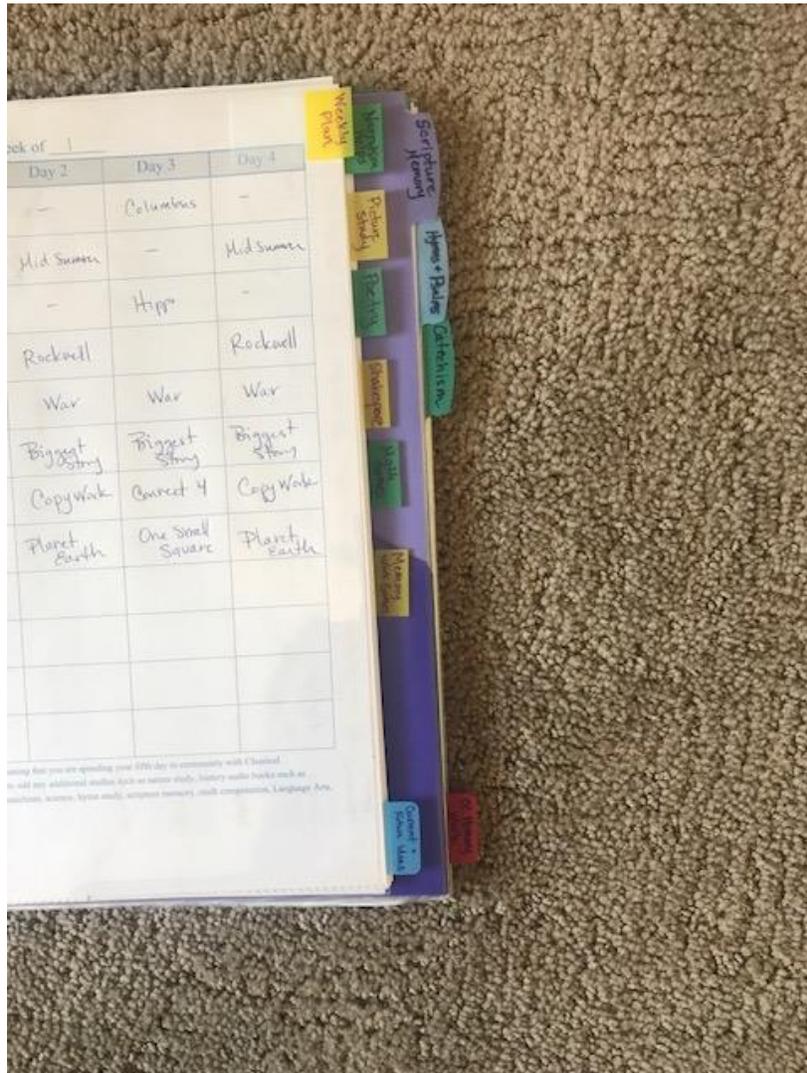
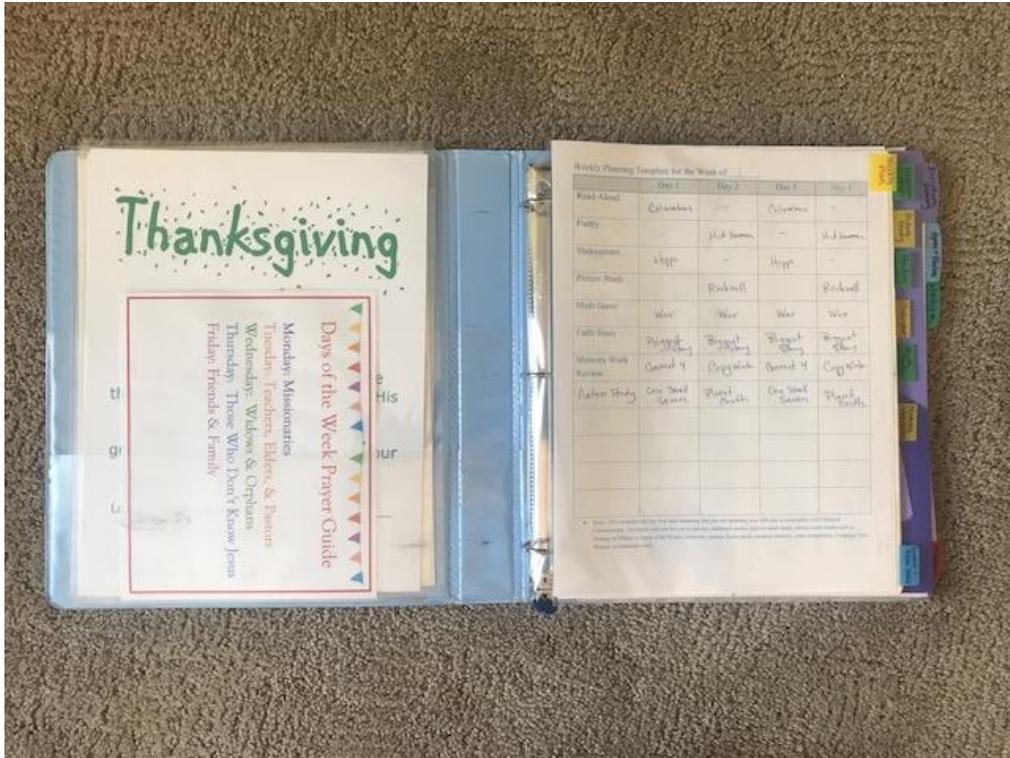
Notice I have my binder, a basket full of the current books we are reading and our game supplies (dice, cards, etc), a CD player to listen to Diana Waring, Mystery of History, or Story of the World, and another book basket with our related library books they can read on their own.



Here is another picture with the stuff spread out so you can see it better.



The Binder...



Binder Tab Explanations:

Inside front cover – this section contains our A.C.T.S. prayer cards and our weekly prayer plan. Behind these are 5 blank white pieces of paper I laminated to use as white boards for my kids to use during our math games portion.

1. Weekly Plan – Here I keep our weekly plan and on the other side is the 3-weeks at a glance charts from [My Morning Time Plans for Cycle 3](#)
2. Narration Helps – we do narrations after our history read-alouds, poetry, Shakespeare, picture studies, and even math! This section contains helps to get the conversation going and give ideas for questions. Notice I included these on the last page of this file.
3. Picture Study – this contains the ‘Picture study questions to ask’ from the morning time plans and copies of the prints we are studying.
4. Poetry – this contains the 10 poems we will study and memorize this year.
5. Shakespeare – this contains the quotes from the 4 Shakespeare plays we will study this year and my 5 step plan to digging into Shakespeare.
6. Math Games – this contains ideas for card and dice math games as we always try to do 10 minutes of math games each morning.
7. Memory Work Games – this contains the memory work games I use with my kids to review CC grammar work each morning.
8. Scripture Memory – these are all the scriptures we memorized as a family so that we can review them two times each week.
9. Hymns & Psalms – here are 3 hymns and 3 psalms we are learning to sing together. We sing one each morning.
10. Catechism – These are our catechism questions we review two times a week. We use this one - http://www.reformed.org/documents/child_cat.html
11. Bottom most tab – Current & Future Ideas – I am always reading and listening to great podcasts on Morning Time (like Your Morning Basket!) so I have loads of new ideas brewing. I keep those in this section.

My Favorite Narration Questions:

- Who was your favorite character and why?
- What does this story or poem remind you of and why?
- What was a moral dilemma a character faced? Should he/she have done that? Why?
- How is one character alike or different than another character?
- Who was the most noble in this story? Why?
- Who was the most ignoble and why?

Narration Helps:

1. Compose and record a radio show that dramatizes the events read about.
2. Compare and contrast a practice in the account you read with a similar practice in modern society (for example, the feudal system vs. free enterprise; or infanticide in Rome vs. abortion today).
3. Compare and contrast two or three rulers read about who lived during the same time period or in the same country. Which one would you rather live under and why?
4. Play the part of the person you read about as he or she is being interviewed.
5. Explain what this story tells you about the character of the person you read about.
6. Name three things the person you read about is remembered for.
7. Tell all you know about . . . (for example, the habits of a bluejay or the founding of Rome).
8. Describe our . . . (for example, trip to the ocean or lighthouse experience).
9. Tell five things you learned from what you read.
10. Tell back the story in your own words.
11. Ask five questions covering the material you read.
12. (For Picture Study) Describe the picture you just saw.
13. (For Picture Study) Which picture did you like best of all you studied? Describe it.
14. Describe your favorite scene in the story you read.
15. Tell what happened into an audio recorder.
16. Tell how the scene reminds you of another story.
17. Say three questions you would ask if you were writing a test about what you just read.
18. Tell me anything new you learned from the passage.
19. Tell what may happen next and why.
20. Describe the problem and how it was solved or how it could be solved.
21. Tell what you think this means: “. . .”
22. Tell how you might have done things differently as a character.
23. Compare how people did things back in those days to how we do them today.
24. Describe any clues left by the author in previous readings pointing to the plot twist.
25. Describe a character’s worldview. Compare it to a Christian worldview.
26. Compare kindred spirits from this book with those who might be good friends from another book.
27. Compare yourself to a kindred spirit of yours from this book.
28. Tell what you have learned about history, geography, or science from this book.
29. Describe any golden deeds from this book.